

BANKING ECONOMY: COURSE OUTLINE

(1) GENERAL

SCHOOL	ECONOMIC SCIENCES		
ACADEMIC UNIT	ACCOUNTING AND FINANCE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AF 306	SEMESTER	3rd
COURSE TITLE	BANKING ECONOMY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures and Practice Exercises		3	5
TOTAL		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialty Course (M.E.)		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	IT CAN BE OFFERED		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of the course, the student will acquire knowledge and skills that allow:</p> <ul style="list-style-type: none"> • Understanding the Banking Economy • The parameters that shape the banking environment • Understanding and evaluating a bank balance sheet • The evolution of the banking system, especially in the crisis

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

*Search for, analysis and synthesis of data and information,
with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas*

*Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and
sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....*

The student with the integrated theoretical training and acquisition of specific knowledge and skills is expected to be able to proceed with:

- Evaluation of the banking system
- Evaluation of a banking institution
- Evaluation, commentary and comparison of banking institutions indices

(3) SYLLABUS

The syllabus of the course can be adapted according to the needs of the course.

Basic lines are:

- The bank as an intermediary
- Banking theory and presentation of the bank
- Banking operations and specialized banking institutions
- International banking
- The evolution of the banking market

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face and Distance learning	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Learning process support through the electronic platform e-class	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><i>Activity</i></p>	<p><i>Semester workload</i></p>
	Lectures 27	50
	Practice Exercises 27	50
	Independent Study 54	50
	Course total	150
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>I. The evaluation of students is done in two ways:</p> <p>11. Preparation of Assignments (30%). The elaboration of a work requires intensive engagement of the student with the subject.</p> <p>12. Written final exam (70%).</p> <p>II. Language of Assessment: Greek.</p>	

(5) SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:

- Blindera A., 1999, Central Banking in Theory and Practice, MIT Press
- European Central Bank, 2003, EU Banking Sector Stability, February
- European Central Bank, 2006, Report on EU Banking Structure
- European Central bank, 2006, Recent Development in Supervisory Structures in EU and Acceding Countries, October.
- Gortsos, Ch., 1998, The Greek Banking System, HBA
- Howells, P., and K. Bain, 2000, Financial Markets and Institutions, FT

Prentice Hall, Edinburgh

- Karafolas S., 2011, "The legislation of the Greek cooperative credit system", Cahiers de l' Economie Sociale, no 7, 325-336
- S. Karafolas* and N. Sariannidis, 2009, "The Banking network as a transmission channel of migrant remittances: the case of Greek and Italian banks in Albania", Transition Studies Review, 15, 674-684
- Karafolas S., 2006, Activities of Greek Banks in Balkan Countries: A Comparative Balance Sheet and Income Analysis Between Affiliate Banks in Balkan Countries,
- Karafolas, S., (editor), 2016, Credit cooperative institutions in European Countries, Springer ISBN: 978-3-319-28783-6

- Karafolas S., and M. Wozniak, 2014, "Financial Sources and Instruments for Public Grants and Financial Facilities of Smes in EU ", International Science Index 92, International Journal of Social, Management, Economics and Business Engineering, 8(8), 2540 - 2546.
- Karafolas S., and M. Wozniak, 2014, "Loan Guarantee Schemes: Private and Public Examples", International Journal of Social, Management, Economics and Business Engineering, 8(8), 118-1194

<http://econpapers.repec.org/paper/wiwwiwsa/ersa06p906.htm>

- Karafolas S., 2005, Development and prospects of the Greek Cooperative credit system, Journal of Rural Cooperation, vol. 33, no1.
- Karafolas S., 2002, "Activities of Greek co-operative Banks: a comparative Balance Sheet and Income Analysis to Commercial Banks", Review of Economic Science, no 2, pp. 67-82
- Karafolas S., 1997, Le crédit coopératif en Grèce", Revue des Etudes Coopératives Mutualistes et Associatives, no, 264
- Karafolas, S and G. Mantakas, 1996, " A note on cost structure and economies of scale in Greek banking " Journal of Banking and Finance, 20, February, pp. 377-387

Electronic sources

Important data can be obtained from the websites of banking and other financial institutions.

- Bank of Greece: www.bankofgreece.gr
- Hellenic Bank Association: www.hba.gr
- Association of Cooperative Banks of Greece: www.este.gr
- Bank of International Settlements: www.bis.org
- European Central Bank (ECB): <https://www.ecb.europa.eu/>

Sites of banks as the 4 bigger Greek banks:
www.eurobank.gr/ www.alpha.gr/ www.nbg.gr/ www.piraeusbank.gr

- Related academic journals:

Journal of banking and Finance

The Journal of Finance

Financial Studies