### **COURSE OUTLINE**

### **Business Valuation**

SCHOOL	SCHOOL OF MANAGEMENT AND ECONOMICS				
ACADEMIC UNIT	ACCOUNTING AND FINANCE				
LEVEL OF STUDIES	GRADUATE				
COURSE CODE	AF601	SEMESTER 60			
COURSE TITLE	Business Valuation				
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS		CREDITS
Lecti	ires and Workshop Exercises 3 5		5		
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE	Scientific Area, General Financial Accounting, General				
general background, special background, specialised general knowledge, skills development	Statistics and Maths, IAS, Company Evaluation with Financial Ratio, Cash Flow Statement				
PREREQUISITE COURSES:	NONE				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes				
COURSE WEBSITE (URL)	https://eclass.uowm.gr/courses/ACCFIN143/				

#### (1) LEARNING OUTCOMES

## Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course "Business Valuation" seeks to understand and familiarize students with both the methods of valuing the products and goods of a company, and the methods of valuing and measuring the value of the companies themselves. The theory is based on selected chapters of theory and exercises from the proposed literature.

The theoretical background of each exercise is identified with the content of the theoretical part of the course. Each time new theoretical concepts are introduced, then they are analyzed in order to better understand them and exercises are solved as an application of this theory

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management

with the use of the necessary technology

Adapting to new situations Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Others..

- Independent exercises
- Team Work
- Decision Makiing

## (2) SYLLABUS

Calculating the value of a business. Value based on the balance sheet. Book value of the business. Equity methods. The current value of the business as a whole. The net asset method. The method of discounted cash flows. The method of capitalized organic profits. The method of overtime. Business value and stock market price. Financial ratios and valuation. The valuation methodology.

## (3) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	Face to Face and Distance learning			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Email Power point Excel Word Internet			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are	Lectures	13		
described in detail.	Practice	13		
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational	Analysis of modern financial products	13		
visits, project, essay writing, artistic creativity, etc.				
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the	Independent study	6		
ECTS	Course total	45		
STUDENT PERFORMANCE EVALUATION  Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	<ul> <li>I. Written final examination (60%) comprising: <ul> <li>Development of theoretical issues and solution exercises on the theory that was taught.</li> </ul> </li> <li>II Delivery Exercises for the theoretical part via e-mail (40%).</li> </ul>			
Specifically-defined evaluation criteria are given, and if and where they are accessible to				

# (4) SUGGESTED BIBLIOGRAPHY

- 1. Book [41962588]: BUSINESS EVALUATION, PETROS KIOCHOS, GEORGE PAPANIKOLAOU, APOSTOLOS KIOCHOS Details
- 2. Book [68404544]: EVALUATION OF BUSINESS AND SECURITIES based on PUBLISHED ANNUAL FINANCIAL STATEMENTS according to the HELLENIC AND INTERNATIONAL ACCOUNTING STANDARDS, LIA.
- 3. Book [86200093]: Financial analysis, Themistoklis Lazaridis, Georgios Conteos, Nikolaos Sariannidis Details