

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	ECONOMIC SCIENCES		
<b>DEPARTMENT</b>	ACCOUNTING AND FINANCE		
<b>LEVEL OF STUDY</b>	Undergraduate		
<b>COURSE UNIT CODE</b>	<b>AF801</b>	<b>SEMESTER OF STUDY</b>	8th
<b>COURSE TITLE</b>	EU Environmental Institutions & Policy		
<b>COURSEWORK BREAKDOWN</b>		<b>TEACHING WEEKLY HOURS</b>	<b>ECTS Credits</b>
Lectures		3	5
<b>Total</b>		<b>3</b>	<b>5</b>
<b>COURSE UNIT TYPE</b>	General Course, Compulsory		
<b>PREREQUISITES:</b>	No		
<b>LANGUAGE OF INSTRUCTION/EXAMS:</b>	Greek		
<b>COURSE DELIVERED TO ERASMUS STUDENTS</b>	Yes (English)		
<b>MODULE WEB PAGE (URL)</b>			

### 2. LEARNING OUTCOMES

Learning Outcomes
<p>The course aims at familiarising students with environmental policies and sustainable development. In addition, it aims at enabling students to understand relevant approaches and methods to address environmental problems in a wide range of fields related to the financial aspects of natural resources and the environment.</p> <p><b>Subjects</b></p> <ol style="list-style-type: none"> <li>1. Understanding EU institutions, policies, and legislative framework</li> <li>2. Exploring the EU institutional framework of environmental protection</li> <li>3. Understanding the significance of natural resources and environmental protection</li> <li>4. Understanding the interactive relation between economy and the environment</li> <li>5. Examining International institutions and legislation</li> <li>6. Understanding the institutional framework in Greece</li> </ol> <p><b>Learning objectives</b></p> <p>Upon successful completion of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. identify EU tools, institutions and policies using both theoretical and empirical means for environmental protection</li> <li>2. learn about the challenges and methods to contribute to shaping environmental policies in the European Union via "public participation".</li> </ol> <p><b>General learning objectives and outcomes</b></p> <p>The course aims at enabling students to learn about and understand the significance of EU environment policy, institutions, and legislative and non-legislative implementation tools. A major objective involves understanding international, European, and national legislation for the protection of the environment, an overview of EU policies for environmental protection and management as well as sustainable development. The students will have the opportunity to learn about the role of EU bodies and international organisations and examine case studies of environmental policy implementation.</p>

## **Specific objectives**

### **1.1. Knowledge**

The students will be able to acquire special knowledge of the Greek, international and, mainly, European environmental protection legislation, focusing mostly on environmental institutions. In this framework, they will become familiar with sustainable development policies, thematic EU strategies for the protection of the environment (air, industry and technology, seas and coasts, nature and biodiversity, noise, land, water resources, climate change, waste) and Green Economy.

### **1.2. Skills**

The students will be taught about the interaction of national and European legislation, through treaties, directives, regulations, and other legislative processes. In addition, by engaging in group work, they will be able to learn about the interaction between EU institutions and bodies in the legislative process, the role of the member states, experts and NGOs. They will also examine specific environmental policy Guidelines and potential problems of implementation.

### **1.3. Abilities**

The students are expected to acquire the relevant background and ability to apply scientific analyses of law-making processes and of the role of EU institutions.

More specifically, they will acquire the following basic skills:

1. practical application of acquired knowledge
2. decision-making
3. working in international contexts
4. making criticism and self-criticism
5. improving free, creative, and critical thinking

## **General Skills**

- searching, analyzing, and combining data and information, using relevant technologies
- acquiring special knowledge of information sources and be capable of using them for research group work assignments
- keeping up to date on the latest developments in EU policies and being able to make presentations
- carrying out individual or group work assignments
- engaging in teamwork
- improving free, creative, and critical thinking.

## **3. COURSE CONTENTS**

1. From European Communities to the European Union - The European Union at a glance
2. European Union Institutions
3. The rules of law in the EU (Primary law, secondary law, common law and general principles of law)
4. Legislative Process
5. Overview of EU policies for environmental protection and management  
First stage (1957-1971), second stage (1972-1986), third stage (1987-1992), fourth stage (1993-to date)
6. Implementation of the environmental policy in the European Union
7. Principles of environmental protection in the European Union
8. Fundamental management principles, and funding and protection tools
9. EU thematic strategies for the environment (air, industry and technology, seas and coasts, nature and biodiversity, noise, land, water resources, climate change, waste)
10. Green Economy. From sustainable to green development
11. Information on the environment and participatory processes
12. Human rights to a healthy environment
13. Targets and challenges of the EU environmental policy.
14. International Law and the Environment
15. International institutions and institutional framework for the protection of the environment
16. Environmental policy in Greece: Institutions and Legislation
17. Implementation of EU environmental policy in Greece and other countries-members - examples.

## 18. TEACHING METHODS - ASSESSMENT

<b>MODE OF DELIVERY</b>	In class	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b>	Learning process is supported via e-class, audiovisual material (i.e., Power Point), multimedia and e-mails.	
<b>TEACHING METHODS</b>	<b>Method description</b>	<b>Weekly Workload</b>
	Lectures	50
	Case studies and discussion	30
	Self-study	30
	<b>Total</b>	110
<b>ASSESSMENT METHODS</b>	<ol style="list-style-type: none"> <li>1. Final Formal Exams</li> <li>2. Mid-term exam or quizzes</li> <li>3. Project Work – written assignment or presentation (optional)</li> <li>4. Group work</li> <li>5. Ensuring transparency in assessment: Students are allowed to discuss how their work is marked.</li> </ol>	

## 19. RESOURCES

- Recommended Book Resources:

1. Μ. Χαϊνταρλής ΠΕΡΙΒΑΛΛΟΝΤΙΚΗ ΝΟΜΟΘΕΣΙΑ, Νομική Βιβλιοθήκη, έκδοση 2η, 2014
2. Γαλάνης Πάνος, (2020) Σύγχρονες προσεγγίσεις στο δίκαιο του περιβάλλοντος, Πρακτικά θέματα (με απαντήσεις), Εκδόσεις Φυλάτος, Φεβρουάριος
3. Μπάλιας Γιώργος (2018) Η εκτίμηση περιβαλλοντικών επιπτώσεων στην Ευρωπαϊκή Ένωση, Εκδόσεις Παπαζήση
4. Τσάλτας, Γρηγόρης Ι. (2017) Περιβάλλον. Διεθνής προσαπία, Πολιτική, δίκαιο, Θεσμοί, Εκδόσεις Ι. Σιδέρης
5. Ilan Bache, Simon Bulmer, Stephen George, Owen Parker, Charlotte Burns (2020) Politics in the European Union, Oxford University Press,
6. Kingston, S., Heyvaert, V., & Čavoški, A. (2017). European Environmental Law. Cambridge: Cambridge University Press. doi:10.1017/9781139044202
7. Research Handbook on EU Environmental Law (2020) Edited by Marjan Peeters and Mariolina Eliantonio, Elgar publications
8. Delreux, Tom & Happaerts, Sander. (2016). Environmental Policy and Politics in the European Union

### Journals and Conference Proceedings Papers

1. Burns, Ch., Eckersley, P. & Tobin, P. (2020) EU environmental policy in times of crisis, Journal of European Public Policy, 27:1, 1-19, DOI: 10.1080/13501763.2018.1561741
2. Farmaki, P., Tranoulidis, A. "Water policy in Greece: management and pricing under the provisions of the European Water Framework Directive 2000/60/EC in CBU INTERNATIONAL CONFERENCE ON INNOVATIONS IN SCIENCE AND EDUCATION MARCH 21-23, 2018, PRAGUE, CZECH REPUBLIC pp.107-112
3. Pollack, M. (1997) Representing diffuse interests in EC policymaking. Journal of European Public Policy 4:4, pages 572-590.
4. Zito, A., Burns, Ch., Lenschow, A. (2019) Is the trajectory of European Union environmental policy less certain? Environmental Politics 28:2, pages 187-207.