

## ENGLISH TERMINOLOGY II

### COURSE OUTLINE

#### (1) GENERAL

<b>SCHOOL</b>	Economic Sciences		
<b>ACADEMIC UNIT</b>	Department of Accounting and Finance		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	AF401	<b>SEMESTER</b>	4th
<b>COURSE TITLE</b>	English Terminology II		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
<i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>			
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge, Skills development		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>			

#### (2) LEARNING OUTCOMES

##### **Learning outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By exposing students to a wide range of business documents the module aims to raise the students' awareness of the variety of genres used in business contexts and familiarize them with concepts needed to respond appropriately in a business environment. Specifically, the students acquire learning strategies and techniques that foster them develop their verbal and written communication skills with regard to business purposes. The course also consolidates and extends their knowledge of English grammar that is necessary for their future professional development.

On successful completion of this module the learner will be able to:

1. Comprehend main ideas in business discourse, acquire increasing ability to infer meaning from context and be able to rephrase main issues.
2. Analyse, plan and produce simple written texts in a variety of business contexts.
3. Participate and respond appropriately when communicating information and ideas on business

issues of low complexity.

4. Identify, comprehend and gradually demonstrate increasing control of basic grammar forms, syntax and lexical forms in a variety of business topics.

5. Perform appropriate activities so as to develop the skills needed to respond in business environments.

### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

The course aims at:

- Adaptation to new situations
- Individual work
- Team work
- Work in an international environment
- Respect for heterogeneity and multiculturalism

### (3) SYLLABUS

Content-based texts:

- Business Locations
- Business Performance
- Comparing Companies
- Qualifications - Appointments
- Programming Production
- Business and Cultures
- Setting up a New Business
- Marketing Activities
- Unemployment

Grammatical structures

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching, use of audio-visual media, PowerPoint presentations. Support through the electronic platform e-class. Communication with students via email and e-class.</p>	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	Lectures	50
	Practice, interactive teaching	30
	Non-directed study	45
Course total		125
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>End of Semester Formal Examination that includes:</p> <ul style="list-style-type: none"> <li>- Multiple choice questions</li> <li>- Short answer questions</li> <li>- Full answer questions</li> <li>- Open-ended questions</li> <li>- Essay writing</li> </ul> <p>Language of Evaluation: English</p> <p>Specifically-defined evaluation criteria are given and are always accessible to students. Criteria may be redefined at the beginning of each semester.</p>	

## (5) SUGGESTED BIBLIOGRAPHY

*- Suggested bibliography:*

1. Tsionga, H. & Hatzistergiadou, A. (2016), " Business English - First Steps at Work", Disigma Publications, ISBN: 978-960-9495-98-1
2. Taylor, J. & Zeter, J. (2011), "Career Paths Business English ", 1st Edition, Express Publishing, ISBN: 978-0-85777-757-7
3. Sweeney, S. (2003), "English for Business Communication", 2nd Edition, CUP, Cambridge, ISBN: 978-0-521-75449-1
4. Bannock, G., Baxter, R. E., Davis, E. (2011), "The Penguin Dictionary of Economics", 8th Edition, Penguin, ISBN: 978-0141045238
5. Honby, A. S. (2010), "Oxford Advanced Learner's Dictionary", 8th Edition, Oxford University Press, Oxford, ISBN: 0-19-479900-X

*- Related academic journals:*