

COURSE OUTLINE

(1) GENERAL

SCHOOL	Economic Sciences		
ACADEMIC UNIT	Department of Accounting and Finance		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	AF202	SEMESTER	Second
COURSE TITLE	Macroeconomics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Scientific Field		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.uowm.gr/courses/ACCFIN115/ (Note: students must register in the university's online platform, Eclass)		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of this course the students will be able to:</p> <ol style="list-style-type: none"> 1. To know the basic economic rules and mechanisms governing the whole economic system. 2. To be familiar with the problems arise from the functioning of the system, also the ways of handling them. 3. To use the basic, methodological and technical tools of macroeconomic analysis.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Decision-making

Working independently

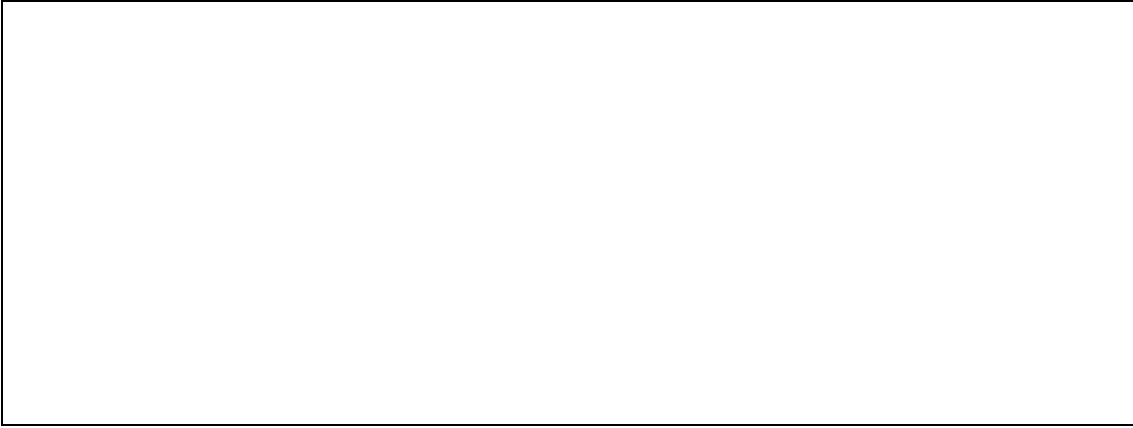
Production of new research ideas

Criticism and self-criticism

Production of free, creative and inductive thinking

(3) SYLLABUS

- Introduction to Macroeconomic analysis.
- The functioning of the economic circuit.
- National accounts.
- The role of government.
- Theory of consumption
- Classic general equilibrium model
- Money and inflation
 - Unemployment
- A modern macroeconomic model of income and inflation
- Aggregate demand and aggregate supply



(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Lecture notes and supplementary material through Eclass platform	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	39 hours
	Studying on distributed problem sets	51 hours
	Individual study	60 hours
Course total	150 hours	
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Mid-term Exam 30%</p> <p>Final Exam(multiple choice, short-answer questions, problem solving) 70%</p>	

(5) SUGGESTED BIBLIOGRAPHY

Κιόχος, Π., Παπανικολάου Γ. & Κιόχος Α. (2011) «Μακροοικονομική Ανάλυση», Εκδόσεις Έλενα Κιόχου, Αθήνα

Mankiw G., Taylor M. (2018) Οικονομική (Μακροοικονομική), 4η έκδοση, Εκδόσεις Τζιόλα και Υιοί, Θεσσαλονίκη

Απέργης, Ν. (2017) «Μακροοικονομική- Θεωρία και Ανάλυση», Εκδόσεις Πεδίο, Αθήνα

Begg, D., Vernasca G. Fischer S. and R. Dornbusch (2015) «Εισαγωγή στην Οικονομική», Τόμος Β', 3η έκδοση, Εκδόσεις Κριτική, Αθήνα