

## NON BANKING FINANCING: COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	ECONOMIC SCIENCES		
<b>ACADEMIC UNIT</b>	ACCOUNTING AND FINANCE		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>AF 405</b>	<b>SEMESTER</b>	<b>4th</b>
<b>COURSE TITLE</b>	NON BANKING FINANCING		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures and Practice Exercises	3	5	
<b>TOTAL</b>	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialty Course (M.E.)		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	IT CAN BE OFFERED		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>Upon successful completion of the course, the student will acquire knowledge and skills that allow:</p> <ul style="list-style-type: none"> <li>• Understanding forms of financing especially for start-ups and small and medium-sized enterprises that have serious difficulties on bank financing.</li> <li>• The understanding of the different forms of financing depending on the investment and in general financial need of the company.</li> <li>• The evaluation of the appropriate financing in relation to the needs of the company</li> </ul>

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

The student with the integrated theoretical training and acquisition of specific knowledge and skills is expected to be able to proceed with:

- In the investigation of the forms of financing for specific investments
- In the evaluation of the appropriate financial form
- To be able to create the appropriate business plan that will allow him to request funding
- To compare the advantages and disadvantages that any type of financing can offer
- To propose the creation of a financial tool
- To create financial tools himself as a variation of what has been learned

### (3) SYLLABUS

The syllabus of the course can be adapted according to the needs of the course. Basic lines are:

1. Leasing
2. Venture capital
3. Micro credits
4. Crowd funding
5. Guarantee schemes
6. Mixed funding schemes
8. Public funding: European Funds: ECB, ERDF
9. Jeremie, European Investment Bank
10. NSRF
11. Regional and sectoral programs

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face and Distance learning	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Learning process support through the electronic platform e-class	
<p style="text-align: center;"><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<i>Activity</i>	<i>Semester workload</i>
	Lectures 27	50
	Practice Exercises 27	50
	Independent Study 54	50
	Course total	<b>150</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	<p>I. The evaluation of students is done in two ways:</p> <p>11. Preparation of Assignments (30%). The elaboration of a work requires intensive engagement of the student with the subject.</p> <p>12. Written final exam (70%).</p> <p>II. Language of Assessment: Greek.</p>	
<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>		

#### (5) SUGGESTED BIBLIOGRAPHY

*- Suggested bibliography:*

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- Related academic journals: