

COURSE OUTLINE

(1) GENERAL INFORMATION

SCHOOL	Faculty of Economics		
DEPARTMENT	Accounting and Finance		
LEVEL OF STUDIES	<i>Undergraduate</i>		
COURSE CODE	AF809	SEMESTER	8
COURSE TITLE	Portfolio Theory		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS CREDITS
(e.g., lectures/laboratory work)		3	5
<i>Add extra space if necessary</i>			
COURSE TYPE Scientific field <i>special knowledge</i> Development of special skills	Scientific Area (Specialty), Choice		
PREREQUISITES:			
LANGUAGE OF INSTRUCTION and EXAMS:	GREEK		
COURSE AVAILABLE TO ERASMUS STUDENTS:			
COURSE WEB PAGE (URL)			

(2) LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students will acquire knowledge and skills, enabling them to:</p> <ul style="list-style-type: none"> • Understand the time value of money • Know the concepts and purpose of the securities and derivatives market. • Have knowledge of basic portfolio theories. • Analyze and calculate the cost of funding sources, applying appropriate models.
General Skills
<p>Among the aims of the course are the following:</p> <ol style="list-style-type: none"> 1. Search, analysis and synthesis of data and information. 2. Promotion of free, creative and inductive thinking 3. Adaptation to new situations 4. Decision making

(3) COURSE CONTENT

<ol style="list-style-type: none"> 1. Time value of money 2. Evaluation of bonds – bonds 3. Risk and Investments 4. Portfolio 5. Derivatives 6. Portfolio Performance 7. Portfolio Variation 8. Effective Portfolios 9. Capital Asset Pricing Model 10. Cost of capital 11. Valuation of securities 12. Applications
--

(4) TEACHING and LEARNING METHODS - ASSESSMENT

<p>COURSE DELIVERY MODE <i>lectures, face-to-face, distance learning etc.</i></p>	Face to face.	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>e.g. use of audiovisual media and computers etc.</i></p>	<p>Use of the e-class electronic platform. During office hours. Presentations are made using Power Point. There is also the possibility of electronic communication via e-mail with the teacher. Provision of electronic teaching presentations to students, through e-class.</p>	
<p>TEACHING METHODS <i>Derailed description of the teaching methods used: Lectures, Seminars, Laboratory exercises, Study & bibliography analysis, Tutoring, Internship/Practicum, Art Workshop, Interactive Teaching, Projects, Written Assignments, Artistic creation etc.</i></p> <p><i>Study hours for each learning activity are included along with the non-guided study hours according to the ECTS principles</i></p>	<p>Method Description</p>	<p>Semester workload</p>
	<p>Lectures for the theoretical part of the course, supported by presentations in electronic form</p>	<p>50</p>
	<p>Practical Exercises, inside the room</p>	<p>30</p>
	<p>Independent Study</p>	<p>45</p>
	<p></p>	<p></p>
	<p>Total</p>	<p>125</p>
<p>ASSESSMENT METHODS AND CRITERIA <i>Description of the assessment methods and criteria: Language of Assessment, Assessment Methods, Formative or Concluding Assessment, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Reports, Oral Exam, Essay, Oral Presentation, Clinical Examination of patient, Artistic Performance, Others</i></p> <p><i>Assessment criteria are explicitly defined and stated.</i></p>	<p>Final written exam (70% - 100% of the grade): Students are asked to answer a series of questions that will cover all the taught material of the course. These will include:</p> <ol style="list-style-type: none"> 1. Multiple choice questions 2. True / False Questions 3. Questions of judgment 4. Solving problems in Accounting matters 5. Comparative evaluation of theory elements <p>Progress (0% - 30% of grade) (students are given a choice if they want to participate):</p> <ol style="list-style-type: none"> 1. Multiple choice questions 2. True / False Questions 3. Questions of judgment 4. Solving practical Accounting problems <p>The student evaluation is accessible to them for explanations regarding their improvement. The evaluation criteria can be redefined at the beginning of each semester after a proposal by the teacher and a decision of the Department Assembly.</p>	

(5) RECOMMENDED BIBLIOGRAPHY

<p>- Recommended Bibliography:</p> <ol style="list-style-type: none"> 1. Book [77107353]: <i>Investment Analysis and Portfolio Management, Reilly K. Frank, Brown C. Keith Details</i> 2. Book [13965]: <i>MODERN PORTFOLIO THEORY, PANAGIOTIS XYDONAS, IOANNIS PSARRAS, KONSTANTINOS ZOPOUNIDIS Details</i> 3. Book [77114973]: <i>Investment Analysis and Portfolio Management, D. Vassiliou, N. Ireiotis Details</i> 4. Book [86053480]: <i>Money and Capital Markets, Noulas Athanassios Details</i>
--

