

## Stock Exchange Market & Investment Tools

### (1) GENERAL

<b>SCHOOL</b>	School of Economic Sciences		
<b>ACADEMIC UNIT</b>	Accounting & Finance		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	AF503	<b>SEMESTER</b>	5o
<b>COURSE TITLE</b>	Stock Exchange Market & Investment Tools		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.uowm.gr/courses/ACCFIN147/">https://eclass.uowm.gr/courses/ACCFIN147/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p><i>The course “ Stock Exchange Market &amp; Investment Tools” aims at familiarizing students with the way decisions are made about important financial investments on derivatives. For this reason, the student must know and understand at least the following concepts:</i></p> <ol style="list-style-type: none"> <li><i>1. Options, Put Options, Call Options</i></li> <li><i>2. Futures</i></li> <li><i>3. Swaps</i></li> <li><i>4. CDS (Credit Default Swaps)</i></li> <li><i>5. Forward rate agreements</i></li> </ol> <p><i>The theory is based on selected chapters of theory and exercises of the proposed literature.</i></p>

*The theoretical background of each exercise coincides with the content of the theoretical part of the course. Whenever new theoretical concepts are introduced they are analyzed so that the students understand them better and exercises are solved as an application of this theory.*

#### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

### **(3) SYLLABUS**

- i. Concepts of new financial products and tools: Repos, CDS, Swaps, Forward rate agreements, Futures, Options.
- ii. Operation and use of these new tools and products, legal framework, users.
- iii. Position of these products and tools in the national economy, global financial markets and their role in business.
- iv. Athens Stock Exchange
- v. Total Risk Systemic Risk and Market Risk
- vi. Arbitrage
- vii. Strangle και Strangle Strategies

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of media and Power point	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures/Seminars theoretical part of the course	50
	Exercises Practice	30
25 hours of workload per credit unit		
Course total	<b>125</b>	
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final Exam (written test)</p> <p>Midterm Exam (written test)</p>	

#### (5) SUGGESTED BIBLIOGRAPHY

- *Book [77117455]: Introduction to Financial Analysis, Vassilios Polymenis*
- *Book [31068]: Markets and derivatives products, Mylonas Nikolaos Th.*
- *Book [4631]: Stock Exchange & Derivatives Exchange, Voulgari-Papageorgiou Eumorfia*