# COURSE OUTLINE

## (1) GENERAL

SCHOOL	School of Economic Sciences			
ACADEMIC UNIT	Department of Accounting and Finance			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	AF701	701 SEMESTER 7th		7th
COURSE TITLE	Commercial	Law		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS
Lectures and exercises		3	5	
		TOTAL	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Specialised g	eneral knowledg	ge	
PREREQUISITE COURSES:	None			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (upon re	quest)		
COURSE WEBSITE (URL)				

### (2) LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course is an introduction to the concepts and fundamental principles of Commercial & Business law. It aims at enabling students to acquire background knowledge and skills in:

1. Commercial law concepts

2. branches of Commercial law [General Commercial Law, Company Law, Securities Law, Insurance Law, Capital Market Law (Banking & Stock Exchange) Law, Bankruptcy Law]

- 3. fundamentals of Corporate and Appraisal Law
- 4. corporate and securities legal forms
- 5. understanding the complex nature of Commercial Code

The course material is comprised of units accompanied by examples, case studies and practical applications in Greece and worldwide, which help students to understand content.

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,	Project planning and management
with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and

Working independently	sensitivity to gender issues			
Team work	Criticism and self-criticism			
Working in an international environment	Production of free, creative and inductive thinking			
Working in an interdisciplinary environment				
Production of new research ideas	Others			
By acquiring a comprehensive theoretical background and specific knowledge and skills, students are				
expected to be able to:				
1. manage investment programmes				
2. work as self-employed individuals				
3. work in teams				
4. make investment evaluations				
5. carry out financial statement analyses				

# (3) SYLLABUS

1. Introduction to commercial law

2. Law and commercial acts

3. The occupation of tradespeople

4. Business registry

5. Industrial & Intellectual Property Law (tradenames and trademarks, inventions and patent rights, intellectual property)

6. Corporate law: Companies – sole proprietorship invisible, intangible, (invisible, general partnership, limited partnership, cooperative - types of cooperatives) and venture capital companies (stock, limited liability, private venture capital)

7. Law of securities (bills of exchange, cheques)

8. Insurance law

9. Capital market law (banking & stock exchange) law

10. Bankruptcy law

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face and distance learning			
Face-to-face, Distance learning, etc.		5		
USE OF INFORMATION AND	Use of :			
COMMUNICATIONS TECHNOLOGY	• the electronic platform <i>e-class</i>			
Use of ICT in teaching, laboratory education, communication with students	<ul> <li>audiovisual material (i.e., Power Point)</li> </ul>			
TEACHING METHODS	Activity Semester workload			
	Lectures	48		
	Practice sessions (group	42		
	work)			
	Self- study			
	Course total	120		
STUDENT PERFORMANCE	Final Formal Exams (60%) comprising of (either/ and):			
EVALUATION	1. Multiple choice questions			
	2. Discussion – elaboration on issues related to Commercial			
	law			
	3. Problem solving of Commercial law issues			
	4.Comparative assessment of theory elements Written			
	assignment + and mid-term exams [40% - (either/and).			
	Exams Language: Greek			

### (5) SUGGESTED BIBLIOGRAPHY

Κοντέος, Γ. & Σαριαννίδης, Ν. (2012), "Μαθηματικά", Κοζάνη, ISBN 978-960-93-3978-0.

 Δημητρακούδης, Δ., Θεοδώρου, Ι., Κικίλιας, Π., Κουρής, Ν., Παλαμούρδας, Δ. (2002) «Διαφορικός - Ολοκληρωτικός Λογισμός», Εκδόσεις ΔΗΡΟΣ, Αθήνα.

- Chiang A. (1997). Μαθηματικές Μέθοδοι Οικονομικής Ανάλυσης. Κριτική, Αθήνα. [ISBN:960-218-141-9]
- Τσουλφίδης Λ. (1999). Μαθηματικά οικονομικής ανάλυσης: μέθοδοι και υποδείγματα. Gutenberg, Αθήνα. [ISBN: 978-960-01-0723-8]
- 5. K. Sydsæter, P. Hammond (2008) Essential mathematics for economic analysis. Pearson Education. [ISBN-10: 0273713248]
- 6. T. Bradley, P. Patton (2002) Essential mathematics for economics and business. J. Wiley [ISBN-10: 0470018569]